

A one-pager is a creative response to your learning experience. It allows you to respond imaginatively while being brief and concise in making connections between words and images. We think about what we see and read differently when we are asked to do something with what we have seen or read. We learn best when we create our own ideas. Your personal thinking about what you have experienced should be understood by the audience that views the One-Pager.

Theme:

- What will you do this summer? This year? This week? Develop a one pager in which you describe a *minimum* of 6 events which will happen in the **future**. Use the **ir + a + infinitive** format to describe what **you (yo), a friend (él/ella), you and your friends (nosotros), and a group of friends will do (ellos)**.

Follow this format for your one-pager:

- Use unlined white paper (you may use the back of this page for example)
- Title the one-pager appropriate to reflect the content IN SPANISH
- Use colored pens, pencils, or markers. Color is connected to information retention.
- Be purposeful about the arrangement of your one-pager, for example it may follow the set up of a calendar, a clock, or clock
- Use a subtitle for each image.
- You may use images from magazines, drawn imagery, or cut outs from the computer, make it your own.
- Use vocabulary from our classroom and expand. DO NOT RELY ON GOOGLE TRANSLATE.
- Put a symbolic border around the edges of the page.
- Write your name on the back.

Examples are online**Score attributed to writing****30 points****Scoring:**

90 – 100% - More than 6 statements or complete sentences are made. Flawless use of grammatical emphasis (ir + a + infinitive) or advanced future tenses. Uses current and newly developed vocabulary. Productive work throughout entire class period.

80 – 90% - Six statements or complete sentences are made. Some errors but writing is still comprehensible. Uses current vocabulary developed from class.

70 – 80% - Less than six statements or complete sentences are made. Errors impede comprehensibility. Evident use of Google Translate or misuse of class time.

0 – 60% - Less than 4 statements or complete sentences. Errors show no mastery and impede comprehensibility. Student is not responsible during class time or evidently relies on Google Translate.